

21 CLE A1 Academic Expectation : Speak Articulately and Write Effectively Reviewed 8/2012

	Advanced	Proficient	Basic	Novice
<p>21 CLE A 1.1 Utilize vocabulary and grammar</p>	<p>Details are clear, expansive, and relate to topic</p> <p>Demonstrate polished grammar with no errors in construction, spelling, and usage</p>	<p>Details are clear, and relate to topic</p> <p>Demonstrate control of grammar with relatively few errors in construction, spelling, and usage</p>	<p>Details are somewhat less clear and may relate to topic</p> <p>Exhibit grammatical structure, sentence construction, spelling, and usage that have mistakes that do not impair meaning</p>	<p>Details are vague and may not relate to topic</p> <p>Follow simple rules of grammar and usage with mistakes that may impair meaning</p>
<p>21 CLE A 1.2 Apply focus and purpose</p>	<p>Critique the effectiveness of a thesis and its supporting argument</p> <p>Offer insight, analysis, and unique commentary</p> <ul style="list-style-type: none"> Clearly recognizes the purpose and understands the task 	<p>Organize ideas around a thesis with supporting evidence and/or reasoning</p> <p>Exhibits recognition of purpose and some understanding of the task</p>	<p>Present ideas with some supporting evidence and/or reasoning</p> <p>Exhibits limited understanding of purpose and task</p>	<p>Identify topic</p> <p>Exhibits little understanding of purpose or task</p>
<p>21 CLE A 1.3 Maintain confidence and presence while speaking</p>	<p>Generate discussion topics and succinctly defend point of view</p> <p>Uses a variety of speaking strategies such as eye contact, speed, volume, articulation, enunciation, pronunciation, voice inflection, and intonation, rhythm, and gesture to communicate ideas effectively</p> <p>Audience is immediately engaged and remains so throughout the presentation</p> <p>Speaks with authority and enthusiasm throughout the presentation</p>	<p>Elaborate on discussion topics</p> <p>Uses a some speaking strategies such as eye contact, speed, volume, articulation, enunciation, pronunciation, voice inflection, and intonation, rhythm, and gesture to communicate ideas effectively</p> <p>Audience is engaged for much of the presentation</p> <p>Speaks with authority and enthusiasm for much of the presentation</p>	<p>Contribute to class discussions voluntarily</p> <p>Uses a limited speaking strategies such as eye contact, speed, volume, articulation, enunciation, pronunciation, voice inflection, and intonation, rhythm, and gesture to communicate ideas effectively</p> <p>Audience is somewhat engaged for parts of the presentation</p> <p>Speaks with authority and enthusiasm for parts of the presentation</p>	<p>Contribute to class discussion when prompted</p> <p>Uses few if any speaking strategies such as eye contact, speed, volume, articulation, enunciation, pronunciation, voice inflection, and intonation, rhythm, and gesture to communicate ideas effectively</p> <p>Audience engagement is minimal to limited</p> <p>Speaks with authority and enthusiasm for very little of the presentation</p>

<p>21 CLE A 1.4</p> <p>Use organization</p>	<p>Create a well-designed essay including an introduction/lead, well-developed body, and a conclusion, using smooth paragraph transitions throughout.</p> <p>Thoughts and ideas follow a clear and decisive pattern demonstrating a scholarly thought process</p> <p>Use appropriate sentence structure for maximum impact</p> <p>Vary style to connect with the audience and create specific audience reactions</p> <p>Compose with a recognizable and distinct personality</p>	<p>Formulate a multi-paragraph argument with a beginning, middle, and end where each paragraph contains a distinct idea</p> <p>Thoughts and ideas follow a clear pattern demonstrating a logical thought process</p> <p>Use a variety of sentence structures to maintain flow</p> <p>Adjust message to engage audience</p> <p>Compose with a recognizable personality</p>	<p>Construct a coherent paragraph with a topic sentence</p> <p>Thoughts and ideas may follow a pattern demonstrating a thought process</p> <p>Use some compound sentences</p> <p>Identify the audience</p> <p>Indicate some feeling and point of view</p>	<p>Express meaning through simple sentences</p> <p>Thoughts and ideas are vague and do not seem to follow any type of pattern</p> <p>Use simple sentences</p> <p>Aware of an audience</p> <p>Demonstrate little feeling</p>
<p>21 CLE A 1.5</p> <p>Overall Effort</p>	<p>Evidence of creativity, originality, and insight.</p> <p>Demonstrates substantial time & effort</p>	<p>Evidence of creativity and originality.</p> <p>Demonstrates adequate time & effort</p>	<p>Evidence of some original thought and creativity.</p> <p>Demonstrates some time & effort</p>	<p>Evidence of little original thought and creativity.</p> <p>Demonstrates little time & effort</p>