

21 CLE A4: Academic Expectation: Acknowledge the importance of diversity among cultures, people, ideas, and opinions

	Advanced	Proficient	Basic	Novice
<p>21 CLE A4.1 Understand and articulate ideas and opinions that are different from my own.</p>	<p>Evaluate ideas and opinions of others without judgment and articulate the common ground among different ideas and opinions as well as with my own.</p> <p><i>(Discuss the movie Pay It Forward. Read about Gandhi)</i></p>	<p>Analyze and synthesize different ideas and opinions including my own.</p> <p><i>(Debate ideas from both points of view)</i></p>	<p>Demonstrate comprehension of different ideas and opinions, e.g., expressing them in my own words.</p> <p><i>(Presentations, skits)</i></p>	<p>Describe ideas and opinions of others.</p> <p><i>(List Greek traditions)</i></p>
<p>21 CLE A4.2 Understand and express the benefits of diversity of cultures and people</p>	<p>Include and celebrate other cultures, traditions, and beliefs and be able to articulate the benefits to others.</p>	<p>Include and celebrate other cultures, traditions, and beliefs.</p> <p><i>(I danced at a Pow Wow. I went to a Greek Festival)</i></p>	<p>Compare other traditions, cultures, and beliefs free of harassment and negative expressions.</p>	<p>Portray the traditions and beliefs of other cultures and peoples and their right to exist free of harm.</p>
<p>21 CLE A4.3 Understand and participate in our global society.</p> <p><i>(Visit websites that are located outside of the US. Discuss environmental issues. Read the newspaper.)</i></p>	<p>Evaluate and integrate the contributions of different cultures and people into my belief system.</p>	<p>Assess the extent to which our culture influences my view of other cultures.</p>	<p>Demonstrate how cultures and peoples make positive contributions to the world.</p>	<p>Identify different cultures and peoples.</p> <p><i>(Hear different languages. Recognize flags, clothing, food, art, music.)</i></p>

Placed on I drive on 9/14/2007

Accessed on 10/13/2011

Completed on 8/19/04 during the Frank Thoms workshop.